

G3 - A Year in Review!

So far, we have covered the following:

		
Math Multiplication and division within 100 Addition and subtraction within 1,000 Solving word problems with four operations.	English Understanding vocabulary in context Character, Setting, and Theme Narrative Essay Descriptive Essay	Science The engineering process Motion and forces Life cycles and inherited traits Organisms and their environment

Here is a look ahead at the rest of the year:

		
Math Understanding fractions Solving time, capacity, and mass problems Two-dimensional geometry	English Cultural diversity Myths and Legends Main idea and details Argumentative Essay	Science Heredity and inherited Traits Adaptations Fossils Dinosaurs Weather and patterns

Feel free to ask me about social studies and health! It's been a fun year!

ESL - A YEAR IN REVIEW!

In ESL class, we have covered the following skills:

Topic	ESL Grade 3	ESL Grade 4	ESL Grade 5	ESL Grade 6
Speaking	Irregular sound pairs (-ough/r-controlled)	Multiple-syllable pronunciations	Directions and commands	Fry's top 100 vocabulary words
Listening	Fiction vs. non-fiction stories	Main idea and details in listening	Pauses in speech (periods)	Phonics (consonant clusters)
Reading	Reading fluency (speed)	US History and non-fiction	Latin and Greek root words	Rhymes and reading strategies
Writing	Graphic organizers in writing	Outlines and bullets	Personal narratives	Writing revisions and typing

In May and June, we plan to learn these skills:

Topic	ESL Grade 3	ESL Grade 4	ESL Grade 5	ESL Grade 6
Speaking	Morphemes (-s, -ed, -ing, prefixes, and suffixes)	Turn-taking strategies (asynchronous speaking)	Recommendations and suggestions	Fry's top 200 vocabulary words; presenting
Listening	Transitions (Although, however)	Annunciation error recognition	Pauses in speech	Phonics (diphthongs)
Reading	Reading accuracy (errors)	World history and culture	Word families (associations)	Improving reading speed skills
Writing	Using templates in writing	Pre-writing strategies	3rd-person narratives	Essay formatting

STEM – G3 Year in Review!

In our ACIS STEM class
we focus on developing
three skills:

1. Teamwork
2. Following complex instructions
3. Concept sketching

We have
learned

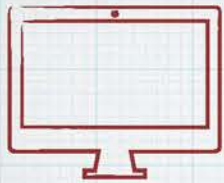
- Hydraulics
- Electrical circuits
- Mechanical advantage
- Coding
- The functions of gravity acceleration, friction, mass and wind resistance
- Team skills

We are
learning

- Sketching
- Measurements

We will learn

- More coding
- More electrical circuits
- More team skills



Computer Class

(Upper Elementary)

Mr. Bivens

So far we have covered...

A look ahead rest of year...



- Visual Block-based Coding concepts to include:
 - Sequencing
 - Conditional Logic
 - Repetition Events
 - Animation
 - Game Design
 - Troubleshoot & debug simple programs

- We will continue to build on previously learned block-based coding concepts to include:
 - Interactive Scene Creation
 - Coding with Music & Sound
 - User Input Detection
- We will promote active critical thinking and problem solving activities



- Computer Vocabulary & Concepts to include:
 - Components, Networking and the Internet
 - General media & technology literacy
- Grade level-appropriate online puzzles that focus on development of two key 21st century skills: Critical Thinking & Problem Solving

- We will continue to build on media & technology literacy concepts
- We will continue utilizing online puzzles as appropriate to engage in active problem solving and further develop concept of thinking critically



- Motor skill development for typing proficiency
- Typing Jungle interactive lessons teach:
 - Variety of targeted typing lessons such as anchoring, traveling, tricky words, and common patterns
- Began with home row; progress is student-driven based on current skill level

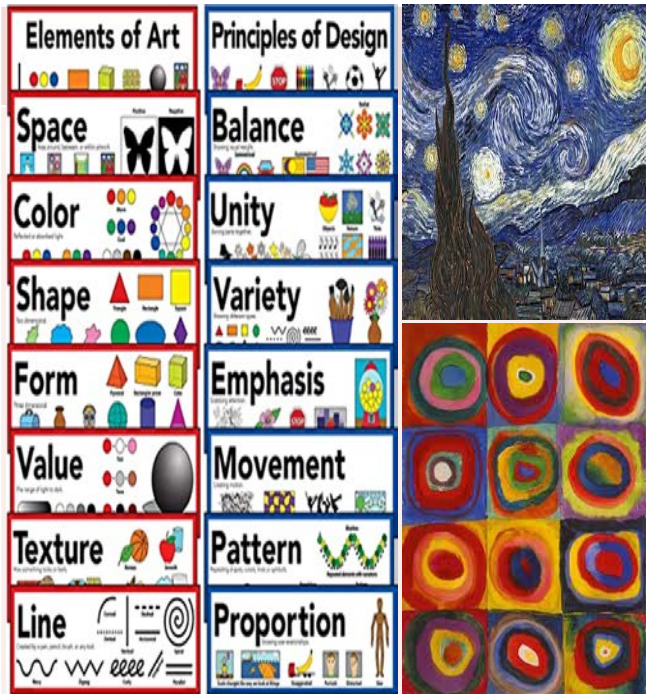
- We will continue to develop motor skills
- We will revisit Typing Jungle to continue the interactive lessons
 - Upper Elementary students focus is on proficiency in home, top, and bottom rows

ELEMENTARY ART K3-G6

ART-A YEAR IN REVIEW



Mrs. P Koshy



What we have done so far:

During the year in Art, we have done artwork inspired by different artist such as Henri Matisse, Vincent Van Gogh, Kandinsky Eric Carle, Paul Klee and Ted Harrison.

The children have done projects using the different elements of Art and the various principles of design. At seasons of celebrations such as Thanksgiving, Loy Kratong, Christmas and Chinese festivals the children made art projects to decorate or demonstrate the festivals.

A number of classes did art projects based on cultures and countries they are studying about in their homerooms. Such as African art, Aboriginal art, Native Indian art work, Greek and Egyptian art and also art based on different early civilizations.

Art projects also gave the children a variety of art media to use and get familiar with such as oil pastels, wax crayons, paints, clay, markers and various papers.

Plans for the rest of the year:

We are planning to do a project on animals in the rainforest. (K3- Grade 3)

Art work based on Pablo Picasso- cubism.

Drawing, Painting, collage and sculpture (depending on what class they are in).

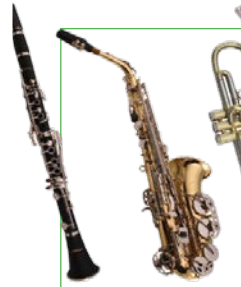
G3 MUSIC – YEAR IN REVIEW

THROUGHOUT THE YEAR, WE HAVE WORKED ON THE FOLLOWING AND WILL CONTINUE REINFORCING:



Performance

Ensemble with recorders & singing



Instrumentation

Identifying and categorizing instruments by types and sounds



Music Culture

Music and culture including:

- Eastern forms
- Western forms
- Modern Pop
- Western Classical



Music Theory

Read music notes by name & on music staff

IN GRADE 3 PHYSICAL EDUCATION CLASS THIS SCHOOL YEAR WE HAVE WORKED ON THE FOLLOWING:

- Create and practice dynamic locomotor and non-locomotor movements with comparing and contrasting
- Balance with different body parts with increasing difficulty
- Individual and group physical challenges
- Muscle strength and endurance training
- Problem solving and self awareness in group settings
- Components of Physical literacy(safety protocol, heart, muscles, energy, nutrition)

